



Education With Character

The Hidden Curriculum – Year 1/2

	Full Of Character The idea of developing character by finding what matters to and interests a child. A person described as a 'character' or full of character may have a particularly obvious distinction. Schools that deliver this well provide a broad range of opportunities for students to try something new and support to pursue it further.		Having Character To develop the develop the drive and resourcefulness to succeed alone and with others, balanced with astute judgement and self-awareness.			Being of good character Someone who acts with integrity, which is stronger than self-interest, social pressure. Doing the right thing even when no one is looking.		
	Interests	Articulacy	Resilience	Leadership	Teamwork	Integrity	Friendship	Service
Extra Curricular and Student Leadership	Clubs holiday lunch and activities club, ballet, arts and crafts, reading, maths club. Pupil Charter: Developing a sense of place Walk around the school grounds or local area.	Performance Take part in the Christmas Nativity for parents. Student Leadership Y1 and Y2 School councillor reports back to the class.	Sport: Walk To School Children participate in the Walk To School programmes daily Sport: Sports Day Compete in races. Sport Visit from an Olympian / Paralympian.	Student Leadership Y1- 6 One member of the class elected to the School Council, attends meetings and takes on a role within it. Regular feedback to the class.	Sport: Sports Day Children work together in a team of children across the Key Stage.	Trips and Visits All children understand that they represent their school on trips and when we have visits in school and understand the behaviours expected of them.	Clubs Lunchtime and after school clubs These clubs encourage children to form strong friendships with a range of children. Assemblies A range of major world religions and festivals discussed.	Pupil Charter: Developing confidence Perform to parents.



	<p>Pupil Charter: developing an awareness of faith: visit the church at Christmas, visit a mosque</p> <p>Trips and visits Children visit the local library.</p> <p>Pupil Charter: Just For Fun Make play dough or slime</p> <p>Pupil Charter Eco: Plant a flower or a vegetable.</p> <p>Visits Visit from Guide Dogs for the blind</p>	<p>Rights Respecting school projects pupils articulate aims and outcomes</p> <p>French Day</p>						
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	<p>Music Participation in the UL Big Sing.</p> <p>Links with Chetham's school of music - assemblies</p>							
Pastoral and other School Structures	<p>Clubs Clubs reflect children's interests.</p> <p>Art Project Start of the year art project linked to a curriculum area.</p> <p>Celebration Weekly assembly celebrates achievements and attitudes, including Star of the Week, Headteacher's Award with morning tea and Secret Reader.</p>	<p>Reading Reading on entry to school and at the end of the day.</p> <p>Christmas Performance Take on speaking roles to perform to a wider audience of parents.</p> <p>Class Meetings Children speak on a range of topical issues.</p>	<p>Key Worker Support from Key Worker as needed with regular check ins.</p> <p>Routines and Rituals Teaching of breathers to use as a calming strategy.</p> <p>Quiet Rooms / Safe Spaces Access to spaces during lessons and playtimes to solve problems.</p>	<p>Classroom responsibilities All children have the responsibility of a classroom job, which is changed regularly.</p>	<p>Routines and Rituals Regular class and team builders Class family time twice daily Seating plans in Kagan groups to support co-operative learning, changed every half term.</p> <p>Co-operative learning Kagan structures used to ensure all students participate in learning.</p>	<p>School Rules Keep Safe, Choose Kind, Work hard with restorative actions.</p> <p>Keeping Safe Road Safety assembly. Fire Service visit.</p> <p>School Values School Values are agreed and discussed in class family meetings and assemblies.</p>	<p>Assemblies Anti – Bullying Week.</p> <p>Key Workers Work with children to solve friendship issues</p> <p>Playtimes Friendship Stop in the KS1 playground for children to indicate that they need a friend.</p>	<p>Fundraising Whole school opportunities eg. Children in Need, Comic/Sport Relief, Jeans for Genes.</p>



	<p>Aspiration Week Children have the opportunity to find out about a range of different jobs.</p> <p>Library Books selected by children and adults to reflect interests and diversity.</p> <p>Sharing Event Termly opportunity to share learning with parents.</p> <p>Assemblies Significant people in Britain explored in assembly.</p> <p>Pupil Charter Food and Nutrition Make a fruit kebab / make Eton mess</p>	<p>Communication Friendly School ELKAN supports the developing of speaking and listening</p> <p>Continuous Provision Supports the development of speech and language, friendship and building confidence</p>	<p>Transition Opportunities to meet new teacher and class to develop relationships. Relevant information passed on.</p> <p>Nurture Provision in place for identified children.</p> <p>Assemblies NSPCC/Childline, e safety</p>		<p>Playtime Play playground games in small groups.</p>	<p>Behaviour Policy Conscious Discipline encourages children to make good choices at all times, even when no-one is looking.</p> <p>Rights Respecting School Children are aware of rights and responsibilities.</p>	<p>Breakfast Club Opportunity to make friends and develop friendships with wide variety of children.</p>	
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Marlborough Road Academy

The best in everyone™

Part of United Learning

						Assemblies Focus on significant days and individuals, eg Holocaust Memorial Day, Remembrance Day, International Women's Day, Black History Month Guide Dogs For Blind visit.		
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